

CURRICULUM VITA

Adam L. Sáenz, Ph.D.

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EDUCATION

Graduate Theological Foundation, South Bend, Indiana
Doctorate of Ministry in Pastoral Counseling, 2010

Oxford University, Oxford England
Summer Residency, Christ Church College, 2009

Brown Medical School, Providence, Rhode Island
Post Doctoral Fellowship, Department of Psychiatry, Bradley Hospital, 2001-2002

Texas A&M University, College Station, Texas
APA-Accredited Doctoral Program in School Psychology, 2001
Specializations: Clinical-Child Psychology; At-Risk Populations
Doctoral Dissertation: A Validity and Reliability Study of the Spanish Version of the
Developmental Indicators for the Assessment of Learning, Third Edition.
Hector Ochoa, Ph.D. and Michael Ash, Ph.D., Co-Chairs

Harvard Medical School, Boston, Massachusetts
APA-Accredited Internship, Department of Psychiatry, Children's Hospital, 2000-2001

The University of Texas at San Antonio, San Antonio, Texas
Master of Arts in Counseling and Guidance, Magna Cum Laude, 1995

The University of Texas at San Antonio, San Antonio, Texas
Bachelor of Arts in English with a concentration in Communications, 1992

PROFESSIONAL EXPERIENCE

05/07 – present	The Oakwood Collaborative, Counseling and Assessment Center Founder and Clinical Director
09/02 – 05/07	Bryan Independent School District, Bryan, TX School Psychologist
9/01 - 9/02	Bradley Hospital, East Providence, RI Postdoctoral Psychology Fellow, Brown Medical School
8/98 - 7/00	Texas A&M University, College Station, TX Research Assistant
1/00 - 7/00	Center for Conflict Resolution, College Station, TX Counselor
5/96 - 5/98	Houston Community College System, Houston, TX Adjunct Faculty
5/93 - 4/96	The Bair Foundation, San Antonio, TX Case Manager/Assistant Intake Coordinator
1/93 - 5/93	Meadowlands Residential Treatment Center, Boerne, TX Milieu Counselor

INTERNSHIP AND PRACTICA

9/00 - 8/01	The Children's Hospital, Boston, MA Predoctoral Psychology Intern, Harvard Medical School
09/99 – 05/00	College Station Independent School District, College Station, TX
09/95 – 05/96	Laurel Ridge Psychiatric Hospital, San Antonio, TX

RESEARCH

- An Empirical Investigation of a Day Treatment Program for Young Children. Adam Sáenz, Ph.D., Principal Investigator. Brown Medical School, 2002. Research involved analyzing pre- and post-data on capacities for affective regulation in preschool children treated in a pediatric partial program. Responsibilities included data collection, data analysis, and providing treatment.
- A Validity and Reliability Study of the Spanish Version of the Developmental Indicators for the Assessment of Learning, Third Edition. Adam Sáenz, Ph.D., Principal Investigator. Texas A&M University, 2003. A psychometric analysis, including split-half reliability, concurrent reliability, and internal validity; sample size included over 75 bilingual preschool children from 3 Head Start centers. Responsibilities included coordinating research team of 7 graduate students, test administration, data entry and data analysis.
- The Prime Time Project. Jan Hughes, Ph.D., & Tim Cavell, Ph.D., Co-Principle Investigators. Texas A&M University, 1998-1999. Longitudinal study of aggressive trends in school-age children. Treatment component included intensive skills training and family intervention. Responsibilities included administration of psychometrics and providing individual and group skills training and family intervention.
- Texas Instruments Research Grant. Hector Ochoa, Ph.D., Principal Investigator. Texas A&M University, 1997-1999. Longitudinal evaluation of the effectiveness of the bilingual curriculum used in several Dallas-area Head Start Centers. Variables analyzed included linguistic, cognitive, and motor skills. Responsibilities included test administration, scoring, and data entry.

GRANTS

- Parrish, L., White, R., Wircenski, M., Sáenz, A. (2006). SPACE Grant: Video Training for Career and Technology Education Secondary. Module III: Best Practice for Behavior Management. Texas Education Agency. 2005-2006 academic year funded for \$200,000.00 with an additional \$200,000.00 approved for the 2006-2007 academic year.

PUBLICATIONS

- Sáenz, A., Dew, J. (2015). Relationships That Work: Four Ways To Connect (and Set Boundaries With) Colleagues, Students and Parents. Routledge: New York, NY.
- Sáenz, A. (2012). The Power of a Teacher. Intermedia Press: Scottsdale, AZ.
- Sáenz, A. (in press). *Stress Does Not Have to Be the Enemy!* Article in the Association of Texas Professional Educators News.
- Barringer, M. and Sáenz A. (2004). Career Paths in Psychology. American Psychological Association: Washington, D.C.
- Sáenz, A, Ochoa, H., Garza, S., Leyva, C., Ramirez, E. (2000). A Three Year Evaluation Study of a Bilingual Curriculum Program for Limited English Proficient Hispanic Preschoolers in Head Start. ERIC Clearinghouse on Elementary and Early Childhood Education. ERIC Digest: Champaign, IL.
- Reynolds, C.R., Lowe, P., Sáenz, A. (1998). The problem of bias in testing. The Handbook of School Psychology. New York, NY: Wiley & Sons.

PRESENTATIONS/SELECTED KEYNOTES

- Sáenz, A., (2015). *The Power of a Teacher*. Opening Keynote. The Oklahoma State Department Summer Education Event. Oklahoma City, OK.
- Sáenz, A., (2015). *The Power of a Teacher*. Opening Keynote. The Arizona Department of Education: Leading Change Conference. Tucson, AZ.
- Sáenz, A., (2015). *The Power of a Teacher*. Opening Keynote. The Texas Council of Administrators of Special Education: Winter Conference. Austin, Texas.
- Sáenz, A., (2013). *The Power of a Teacher*. Opening Keynote. The Association of Career and Technology Education: Winter Conference. Las Vegas, NV.
- Sáenz, A., (2013). *The Power of a Teacher*. Closing Keynote. The National Association of Elementary School Principals: Summer Conference: Baltimore, MD.
- Sáenz, A., Barringer, M., Sharp, A. (2006). Best Practices in Documenting Pre-Referral Behavioral Interventions. The Texas Council for Administrators of Special Education Midwinter Conference, Austin, Texas.
- Sáenz, A., Barringer, M., Sharp, A. (Accepted for January 2006). Best Practices in Documenting Student Response to Academic Intervention: an Overview of the RTI Approach. The Texas Council for Administrators of Special Education Midwinter Conference, Austin, Texas.
- Sáenz, A. (2005). Stress Management for Educators. Inservice for Cameron Independent School District Staff, Cameron Texas.
- Sáenz, A. (2005). How To Conduct a Functional Behavioral Analysis. Inservice for Caldwell Independent School District, Caldwell, Texas.
- Sáenz, A. (2005). Response to Intervention: What Is It and How Do I Do It? Inservice for Coldsprings Independent School District staff. Coldspring, Texas.
- Sáenz, A. (2005). Ethical Issues in the Delivery of Psychological Services. Workshop presented to Region XX Educational Service Center, San Antonio, Texas.
- Sáenz, A., Ochoa, H. (2004). Assessing Emotional Disturbance in Culturally and Linguistically Diverse Preschool Children. Mini skills workshop presented at the annual meeting of the National Association of School Psychologists in Dallas, Texas.
- Sáenz, A. (2004). Ethics for Professionals in School Settings. Workshop presented to Region XIII Educational Services Center, Austin, Texas.
- Sáenz, A. (2002). "Psychological Considerations in Career Development." Invited lecture for Hotel/Restaurant Management undergraduate students. Johnson and Wales University, Providence, RI.
- Sáenz, A. (2002). "Hispanic Culture: Within Group Variability and Implications for Clinical Practice." Workshop presented to Brown Medical School Ethics Committee. Providence, RI.
- Sáenz, A., Ochoa, H. (2003). H. A Validity and Reliability Study of the Spanish Version of the Developmental Indicators for the Assessment of Learning, Third Edition. Poster presentation at the annual meeting of the National Association of School Psychologists in Toronto, Canada.
- Sáenz, A. (2002). "Attachment Theory and Implications for Parenting." Workshop presented at the Parenting Matters Conference hosted by Brown University. Warwick, RI.
- Sáenz, A. (2002) An Empirical Investigation of a Day Treatment Program for Young Children. Poster presented at the annual Brown Medical School Research Exchange. Providence, RI.
- Sáenz, A., Ochoa, H., Garza, S., Leyva, C., Ramirez, E. (2000). A Three Year Evaluation Study of a Bilingual Curriculum Program for Limited English Proficient Hispanic Preschoolers in Head Start. Poster presented at Head Start's Fifth National Research Conference, Washington, DC.
- Sáenz, A. (2000). "The Role of Second Language Acquisition in the Delivery of Educational and Psychological Services." Workshop presented to service providers on the Latino Treatment Team at Harvard Medical School. November 2000.
- Gibbs, C., Morrison, J., & Sáenz, A. (1999). A Proposed Model for Decreasing Aggression for At-Risk Youth in Middle Schools. Poster presented at the annual meeting of the National Association of

School Psychologists in Las Vegas, NV.

- Sáenz, A. (1999). Carl Seashore: The Psychology of Contemporary Music. Paper presented at the annual Educational Research Exchange Conference, Texas A&M University, 1999.
- Sáenz, A. (1998). Psychosocial Considerations in the Implementation of Academic Interventions with At-Risk Youth. Paper presented at the International Conference for Adolescence, Bethesda, MD.
- Sáenz, A. (1997). Implementing Cooperative Learning for Students with Learning Disabilities in Elementary Classrooms. Paper presented at the annual meeting of the Learning Disabilities Association of Texas in Austin, TX.
- Sáenz, A. (1998). "The DSM-IV and Childhood Disorders: Implications for Parenting Practices." Workshop presented to foster parents at The Bair Foundation. Austin, Texas. February 1998.

PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists
Texas Association of School Psychologists
Texas Psychological Association
Harvard Medical School AHAANA Program

LICENSURE

Texas State Board of Examiners of Psychologists
Licensed Specialist in School Psychology # 3-2074
Texas State Board of Examiners of Psychologists
Licensed Psychologist # 3-2151
National Register of Health Service Providers #50672

CERTIFICATIONS

Nonviolent Crisis Intervention Certified Instructor
Texas Behavior Support Initiative Certified Instructor
Flippen Profile Certification

ACADEMIC AWARDS

United States Department of Education Doctoral Fellowship:
Doctoral Training Grant, Texas A&M University.
Behavioral Institute for Children and Adolescents Scholarship Recipient
Fellowship Appointment to Harvard Medical School, Department of Psychiatry
Fellowship Appointment to Brown Medical School, Department Psychiatry